

# **Hatzic Middle School**

## **STUDENT HANDBOOK 2017-2018**

Mission Public School District (#75)

### **Administration:**

**Mrs. S. Gibson**  
Principal

**Ms. Christine Abbot**  
Vice-Principal

### **Counsellors:**

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## Principal's Message:

Welcome to Hatzic Middle School! We are pleased to welcome our returning Grade 8 and Grade 9 students and a special welcome to all of our new students who are joining Hatzic Middle. We are looking forward to a busy, active year with almost 700 enrolled students. Hatzic Middle is where everyone in the school community genuinely believes he or she can achieve their very best through inquiry, perseverance, collaboration and communication.

The middle school years are a time when students are becoming young adolescents and we recognize the unique needs and characteristics of this age group. We provide a variety of opportunities for our student's middle school experience within our regular schedule as well as outside of our schedule such as Volleyball Leadership, Performing Arts and athletic teams. We believe in the importance of our students becoming involved in the culture of the school, joining clubs and teams, making new friends and being challenged by their educational program.

It is a privilege to be working with such vibrant and energetic youth and staff of Hatzic Middle and we are looking forward to continuing our strong partnership with our parent community. We are very fortunate to work with a wonderful Parent Advisory Committee, who work very hard on behalf of HMS.

Our website: [hms.mpsd.ca](http://hms.mpsd.ca) contains email links to the administrative team, the latest news, and upcoming events at H.M.S. which you will find informative. You can also download our app called *Hatzic Middle School* which will have all of the school's information, along with regular notifications regarding school events, deadlines, and general information.

This Student Handbook is designed to help you be successful by providing information about the school and its programs. Please contact us if you have any questions or concerns.

I wish you all the best in 2017-2018; it is going to be an amazing year at Hatzic Middle!

Sincerely,

Shirley Gibson  
Principal

***At Hatzic Middle School We Believe All students can learn and want to be successful.***

Each student should try to:

- Treat all members of the school community with dignity and respect, as well as, value their contribution to Hatzic Middle School.
- Understand that everyone is different and unique, and this is what makes the world an amazing place. The diverse backgrounds, cultural, linguistic, economic, and other influences create an incredible opportunity to become part of the global community.
- Assume responsibility for his or her actions and decisions, and understand how their conduct may impact those around them. Be socially responsible.
- Continue to develop his or her own areas of interest and skills. Begin to understand how they can positively impact those around them as well as improve their own understanding of themselves.
- Understand, interpret, and be able to transfer the essential ideas and processes, skills, and tools of inquiry in all areas of their learning.
- Strengthen their understanding of the core competencies and the ‘big ideas’, which the students will need to succeed in their education as well as throughout their lives.
- Strengthen critical thinking skills and be able to express their thoughts clearly, both verbally and in writing in all areas of learning.
- Use digital tools to explore, communicate, and collaborate with the world, and learn from the varied resources available.
- Understand how music, art, and applied skills add to the richness of their educational journey.
- Be active within their own learning; seek to understand that not all questions have one right answer, but persevere with their interests. Understand that learning is the shared responsibility of the student, school, home, and community.

## Hatzic Middle School Code of Conduct

At Hatzic Middle School we have high expectations for personal conduct for our school community. Our Code of Conduct is based upon respect and responsibility.

### Purpose

Hatzic Middle School's Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school, while on campus, going to or from the school, and while attending any school-sponsored function, curricular or extra-curricular. There is a focus on personal development, social interactions, and community responsibility. As well, staff members have the responsibility to fairly and consistently address concerns, which arise in relation to the Code of Conduct. When the appropriate standards and expectations of a safe, caring, and orderly school environment are clearly outlined and explained to students, they are able to thrive within the school culture.

*Hatzic Middle School promotes the values expressed in the BC Human Rights Code, respecting the rights of all individuals in accordance with the law and prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, and gender or sexual orientation.*

### Rights and Responsibilities

Underlying the Code of Conduct are particular rights and responsibilities, including:

1. You have the **right** to expect others to be respectful towards you. You have the **responsibility** to be respectful of others.
2. You have the **right** to expect others to be honest with you. You have the **responsibility** to be honest with others.
3. You have the **right** to learn in a rigorous and supportive classroom. You have the **responsibility** to learn in a manner that will not impede those around you.
4. You have the **right** to be mentally, physically, and socially safe at school. You have the **responsibility** to support all people in a safe manner, and to protect the safety of others.
5. You have the **right** to expect all equipment and facilities to be in a safe and working manner. You have the **responsibility** to treat property with pride and report damage immediately to a supervising staff member.

6. You have the **right** to a clean and tidy environment. You have the **responsibility** to do your share to keep Hatzic Middle's campus clean.

### **Academic Integrity**

#### **Statement of Purpose:**

To create an environment in which all students honestly reach their highest individual potential, where they are able to reflect on, and demonstrate their own understanding.

#### **Conduct Expectations:**

We expect students to actively participate in their learning. This participation will involve listening, attendance, punctuality, and bringing appropriate materials to class.

We expect students to complete tasks honestly, and to gain understanding through asking questions, clarifying, and seeking teacher guidance.

We expect students to create and submit original work, and to actively participate in their learning.

We expect students to complete and submit all assignments to the best of their ability.

#### **Unacceptable Conduct:**

Plagiarized work. All work that is not original must be cited correctly. This includes paraphrasing from a text (e.g. book, magazine, software program, reference manual, internet site, video script, and/or television program) without citing the source.

Handing in work to a teacher (whether as a draft or for credit) that is the same as another student's work.

Allowing another student to copy work. Group work is encouraged, but submitted work must be original work.

Cheating on a test. Only approved material or information may be used when writing any form of assessment (test, exam, essay, lab, etc.). Students will not engage in talking, or looking at another student's test/exam to view answers.

#### **Possible Consequences:**

May be required to complete assessments and learning activities under strict

invigilated conditions until the level of trust is regained.

May be given a “0” for the assignment or assessment.

May result in suspension or other course-based consequences (e.g. withdrawal from the course).

May forfeit eligibility for awards, other recognitions, and school privileges.

## **Appearance**

### **Statement of Purpose:**

To provide a safe environment for everyone, and to promote positive, ethical relationships in a community founded on respect and care. The Mission School District expects all students to adhere to standards of cleanliness and dress that allows for a clean and tasteful school environment. *Please note that all backpacks and bags are to be kept in student lockers during class time. This includes string backpacks and shoulder bags. Hats are not to be worn inside the building at any time.*

To promote attire throughout the school year that is suitable for a school and its learning environment. The following points indicate our expectations of student attire at Hatzic Middle School. The dress code rules apply on the school grounds and at school sponsored activities either on-or-off campus.

### **Conduct Expectations:**

Sweatshirts and jacket hoods are not permitted to cover a student's head while on school property.

Hats, toques, visors, and bandanas are not permitted to be worn inside the building.

Clothing and appearance must not present a hazard or distraction to the individual or to others.

Clothing may not be overly revealing. Tops must sufficiently cover the upper body, including the back, chest, and stomach. Straps need to be at least 2 fingers wide.

Dress and grooming may not create health or safety problems for the student or others who attend/work at the school (e.g. long hair tied back in the shop).

Undergarments must not be exposed or visible through garments.

The hem of skirts, shorts and dresses should be longer than your fingers, when the arms are hanging straight down at the sides with finger tips extended.

Clothing may not portray graphics or slogans containing or promoting inappropriate content (e.g. sex, race, illicit substances, cigarettes, alcohol or obscenities).

**Unacceptable Conduct:**

Clothing that promotes or advertises alcohol, drugs or inappropriate branding.

Tops with narrow spaghetti straps, muscle shirts, tank tops with narrow straps, skirts and shorts that are not longer than the student's fingertips, or deemed to be insufficient in length.

Clothing that is overly revealing, tube tops, halter-tops, visible underwear, excessive cleavage, or attire exposing the midriff.

**Possible Consequences:**

Students not dressed in appropriate school attire, will be asked to change or adjust the clothing (e.g. turn a shirt inside-out, wear alternative PE clothing).

Parents/guardians will be contacted, and if the dress code violations continue, the administration will meet with the parents.

**Attendance**

**Statement of Purpose:**

To encourage consistent and punctual attendance, which facilitates academic success and social responsibility.

**Conduct Expectations:**

Students are expected to attend school on a regular basis, and be prepared to participate.

Attendance will be recorded each class. If absent without prior notification, the HMS auto-dialer will phone the home.

If parents have a question about an auto-dial message, please contact the school and we will be pleased to tell you which class was marked absent or late.

Parents will support the importance of regular attendance by encouraging/ensuring their children/child attend all classes.

If illness or other unavoidable reasons cause a child to miss school, the parent will write a note and/or phone the school before 8:30 a.m. on the day the student missed. All notes/electronic communication should be delivered to the office. Absences will only be excused within a 48 hour turnaround period.

School staff will inform parents and students in a timely manner when absences are a concern.

**Lates:**

A student is considered to be late if they are not in their assigned place in a classroom when the second bell finishes ringing. The student is to sign in at the office and receive a late slip which he or she will then present to their teacher in order to gain admittance to the classroom.

Students **must** sign in at the office and present a late slip to their teacher upon entering the classroom.

**Leaving School for an appointment:**

Students are responsible for signing out at the office if they leave the school during school hours. To sign out you require a note or a phone call from your parent (or guardian) giving permission for you to leave.

**Unacceptable Conduct:**

Missing more than 3 days per term, this includes both excused and unexcused absences.

Not informing the school of illness or reasons for absences.

Leaving or being out of school without permission from parents and/or the Administration (truancy).

**Possible Consequences:**

If there are ongoing attendance issues, these will be dealt with on an individual basis, and progressive discipline will be put into place.

\* **Please note:** The decision to remove a student from school for a family vacation, during school time is not recommended. The last day of school has been articulated a year in advance. Summative assessments (final exams) are

very important, and should take precedence over leaving for a holiday early. Students who choose to leave before June 27<sup>th</sup> may receive a zero for their summative assessment(s). Families who leave early for holidays must e-mail the teacher of the subject affected, explaining the reason for leaving early, and a proposed solution for the absence.

## **Community/Respect for Each Other**

### **Statement of Purpose:**

To work together in developing a sense of connectedness and responsibility and to foster positive and ethical relationships in our school community.

All students and staff have a right to attend school in a safe and peaceful environment, and the right to a learning environment free from bullying, harassment, intimidation, and dishonesty.

### **Conduct Expectations:**

Students and staff must be treated with respect and courtesy by expressing appropriate behaviour and speech.

Members of the school community must display regard for all people, including, but not exclusive of, ethnicity, appearance, abilities, and religion.

Encourage truthful interactions with peers and staff.

Show acceptance of others' heritage, values, gender point of view, and sexual orientation.

Use positive, appropriate mannerisms and language; offensive language will not be tolerated.

Provide a safe environment, which includes being considerate of surroundings, personal space, and property.

Bullying, intimidation (verbal, physical, mental, electronic, etc.), harassment and possession, or use of weapons are each forms of violence. These actions, whether uttered as threats or acted upon, will not be tolerated.

Visitors must report to the office, and receive administrative permission to be in the school. Student guest passes must be applied for at least one day before the guest is expected to attend.

### **Unacceptable Conduct:**

Engaging in inappropriate language and dishonest behaviours, including but not

limited to: rudeness, non-compliance, offensive language, disruptive or destructive behavior, and random attendance.

Violence, fighting, harassment, and intimidation, may result in suspension and police involvement. This includes students who watch, record, encourage, promote, or participate in a fight.

Slanderous comments, sexual suggestions, slang remarks, profanity, or other discriminatory terms are unacceptable.

Weapons, replicas, or any item, which is used to harass or intimidate another person, is not permitted on school property.

Inviting or allowing visitors into the building without pre-arranged permission from administration is not permitted.

**Possible Consequences:**

If there are ongoing issues, these will be dealt with on an individual basis, and progressive discipline will be put into place.

**Drugs & Alcohol**

**Statement of Purpose:**

To promote and ensure that Hatzic Middle School is a drug and alcohol free environment/culture.

**Conduct Expectations**

All members of the school community will be drug and alcohol free for the duration of the school day, and at all school sponsored events, both within the regular school day, and during extra- curricular events.

That drugs (excluding prescriptions accompanied with a note from the parent and or physician), alcohol, and tobacco products including cigarettes, chewing tobacco, and electronic cigarettes, are not permitted on school property.

Students who want support, or have concerns regarding drug or alcohol use, should see the counselors, who will then connect them with a counselor from Fraser House.

**Unacceptable Conduct:**

Arriving to school or any school function under the influence of drugs or

alcohol; to have drugs or drug paraphernalia on their person, bags, or on school property

Encouraging other students to participate in alcohol or drug use.

Selling alcohol or tobacco products or electronic cigarettes.

Wearing clothing that promotes or glorifies drug or alcohol use

**Possible Consequence:**

Students under the influence, or in possession of illegal drugs or alcohol at school, or at school events, will face disciplinary action (e.g. loss of privilege to attend future school events), which may include suspension, referral to a counselor/assessment program, referral to other District supports, and/or police involvement.

Personal assistance, with drug or alcohol related concerns, may be obtained from the school counselors and Fraser House.

**Cell Phones, I-Pods, MP3**

**Purpose:**

To ensure Hatzic Middle School creates a learning environment that responsibly utilizes technology in the school. Personal technology may be used before school, at lunch and after school. Electronics are **not** to be out between classes. Bluetooth speakers are **not** permitted on grounds or on the district school transportation.

At no time may students be in possession of inappropriate media content, such as pornography, violent or hateful messaging on any device, while on school property or while on any school sanctioned activity. At no time is a student permitted to videotape, photograph, or audio tape anyone at HMS.

**Acceptable Conduct:**

During class: Students will not be permitted to make use of these devices during instructional time, unless at the teacher's discretion and they are used for educational purposes only. At no time during class should these devices be visible or in use. This includes both the player device as well as the accompanying headphones.

**Unacceptable Conduct:**

Violation of this policy will result in the confiscation of the device for the remainder of the day. The student will be required to see the teacher at the end of the day to retrieve the device. Repeat offenders may lose the privilege of bringing these devices to school and a parent meeting will occur.

**Any student who is in the office dealing with an administrator is required to surrender his/her cell phone for the duration of the time spent in the office.**

**As the school does not mandate students bring their electronic devices to school, students do so at their own risk. The school is not responsible for any damage or loss of electronic devices.**

**GENERAL INFORMATION**

**Academic Achievement**

Honor Roll

A	= 4
B	= 3
C+	= 2.5
C	= 2
C-	= 1.5
I, F	= 0

Students attaining a 3.0 grade point average or higher in a reporting period and no failing grade earns a position on the Honour Roll.

Effort Roll

Students receiving mainly “G’s” for work habits, with a maximum of 1 “S” for Grades 7 to 9 and no “N’s” will earn a position on the Effort Roll.

**Assemblies**

Assemblies are held at various times throughout the year for special purposes such as pep rallies, guest speakers, performances, ceremonies, or communicating information. Appropriate audience behaviour is expected and guests will be treated with politeness and respect at all times. Electronics are to be on silent during assemblies.

**Athletic Fees**

Students who wish to play on any athletic team are asked to pay using the following information:

Grade 7	\$35.00	
Grade 8	\$ 75.00	Football: \$300.00
Grades 9	\$125.00	

**Bell Schedule:**

*Normal Schedule*

First Bell	8:45
First Period	8:50-10:09
Nutrition Break	10:09-10:19
Second Period	10:19-11:38
Lunch	11:38-12:23
Third Period	12:23-1:42
Transition	1:42-1:47
Fourth Period	1:47-3:06

*Tutorial Schedule (Wednesday or Thursday – see detailed schedule)*

First Bell	8:45
First Period	8:50-10:02
Nutrition Break	10:02-10:07
Second Period	10:07-11:19
Lunch	11:19-12:04
Third Period	12:04-1:16
Transition	1:16-1:21
Fourth Period	1:21-2:32
Transition	2:32-2:36
Tutorial	2:36-3:06

**Bicycles / Skateboards / Scooters**

Bicycles must be locked in the racks provided. Skateboards and scooters must be stored in the student’s locker and are not to be ridden at lunch on campus. We cannot assume financial responsibility for damaged or stolen bicycles.

**Bus Transportation**

Please see the District website [www.mpsd.ca](http://www.mpsd.ca) for up-to-date information regarding bus fees. Bus schedules are printed in the local newspaper the Wednesday before school starts and are available at [www.mpsd.ca](http://www.mpsd.ca). If you have any questions regarding bus locations, or pick-up or drop-off times, please contact the bus garage at (604) 826-2377.

## **Communication**

### **Formal Report Cards**

Formal report cards including full assessment of your progress will be available:

*November 23, 2017*  
*February 9, 2018*

*April 26, 2018*  
*July 5, 2018*

### **Letter Grades**

A	Excellent	86% - 100%	C-	Satisfactory	50% - 59%
B	Very Good	73% - 85%	I	Incomplete or in progress	
C+	Satisfactory	67% - 72%	F	Failed or Failing	0% - 49%
C	Satisfactory	60% - 66%			

### **Social Responsibility Criteria**

- Is positive and enthusiastic
- Is cooperative
- Shows respect for others
- Respects school and classroom rules
- Acts on suggestions for improvement
- Demonstrates excellent classroom participation
- Asks thoughtful questions

### **Work Habit Criteria:**

- Uses classroom time productively
- Completes all assigned work
- Is persistent in mastering learning outcomes
- Reviews regularly
- Always brings necessary materials
- Follows directions
- Attends regularly

### **Interim Reports**

Teachers are always gathering information relevant to your achievement. They may, at their discretion, choose to issue an interim report at any time.

## **Interviews**

Parent-Student-Teacher Interviews are an opportunity for both parents and teachers to speak face-to-face about your progress. You and your parents may visit your teachers in their rooms, after picking up your report card on the following dates:

**Nov. 23, 2017    3:30 to 5:00 pm and 6:00 to 9:00 pm**  
**Apr. 26, 2018    3:30 to 5:00 pm and 6:00 to 9:00 pm**

## **Contacting Staff**

The most efficient method of communicating with the school is by email and the list of staff emails is found on our school website. If our parents have any questions or concerns, they should email or call the teachers, counselor or administrator.

## **Phone Dialer (Auto-dialer)**

The phone dialer is regularly used to inform your parents about your attendance and is occasionally used to inform parents of upcoming school events.

## **Computer/Abuse**

Students are permitted access to the Internet though the school district's network provided they have submitted a completed "Student Access Agreement" to the school. Failure to comply with the School District Internet access regulations may result in the termination of access. Pirating software is a form of theft and is treated as a serious offence. There will be serious consequences for those who attempt to alter computer systems. Please note: access to non-educational websites is prohibited.

## **Dances**

All dances will require students to either purchase tickets in advance or at the door. *Students are reminded that all school rules apply at our dances.*

## **Demographic Changes**

If during the school year you change your name, address or phone number, please notify the office immediately.

## **Discipline Policy**

At Hatzic we follow the Mission School District Policy Guidelines for student conduct standards. We believe in a 'progressive discipline model'. This means that each situation is looked at individually. Please see the Hatzic Middle Code of Conduct in this agenda and on our website.

## **Emergency Procedures**

Emergency evacuations will be held on a regular basis. Emergency procedures will be reviewed with students and staff prior to commencing evacuations.

When the alarm rings, students must leave their classroom by the designated exits as indicated by the teacher or the posted emergency drill procedures available in each classroom. Students must quickly and quietly leave the building with their teacher. Students must remain with their class at the designated location until the three bell “all clear” signal and the teachers indicate it is safe to return. Please note students will not be released to guardians until “all clear” signal regardless of if it’s during lunch, or after school.

If a student pulls a fire alarm, a suspension from school will occur and a referral to the District Discipline Review Committee may be made. In addition, the RCMP may lay charges. If a student pulls the AED alarm, a suspension from school will occur and a \$75 fee charged back to the student.

## **Fees:**

### **Student Activity Fees**

Students pay a \$25.00 Student Activity Fee and receive the following benefits:

- a) Student Handbook
- b) Student card
- c) Locker and lock rental
- d) Loan of library books

### **Textbook Deposit**

The School District requires all new students pay a \$100.00 textbook deposit before textbooks are issued. For all returning students the fee is carried over from year to year. The textbook deposit will be returned to upon return of all assigned textbooks. If a textbook is lost or damaged, a replacement can be obtained but the student will be required to pay for the textbook at the current list price. Refunds will be given if lost textbooks are found and returned to the office.

## **Homework**

All students are expected to do homework on a regular basis. Homework does not simply mean the completion of questions assigned in class. Homework also includes a variety of specific homework projects, assigned readings, tests, and regular review of class work.

**Students in grade 8 and 9** should do a minimum of one hour of homework per day.

Homework hints for students:

1. Make every effort to satisfactorily complete homework assignments.
2. Ask your parents for help with your homework when you really need help.
3. Explain to teachers those legitimate reasons that sometimes make it impossible to complete some homework assignments.
4. Ask the teacher for help before or after class if you are confused about a homework assignment.
5. Do not expect that your parents will be able to help with all our homework. Parents cannot remember all of the things they have learned and some of what is taught in school today is new material.
6. Do not confuse excuses for incomplete homework assignments with legitimate reasons.
7. Do not believe that doing your homework “most of the time” will be satisfactory.

Lockers

Students rent locker space from the school. Locks and lockers remain the property of the school. Students are not to have more than one locker and only school-supplied locks are to be used.

Students are expected to maintain their lockers in good working condition. If you must change your lock or locker during the year it must be done through the office.

Students are advised NOT to share their locker combination with anyone. The school is not responsible for lost or stolen articles. There is a \$25.00 charge for students requiring a new lock.

Lost and Found

Students should put their full name on all notebooks, textbooks, equipment, P.E. strip and personal property. Students are reminded never to leave anything unattended anywhere in or around the school. In particular, **do not** leave valuables in gym lockers. Keep them in your main locker. Students who have lost articles should report them to the office immediately. Students who have found articles should bring them to the office immediately. **Please note: The school is not responsible for lost or stolen articles**

### **Lunch Break**

*Hatzic Middle School is a closed campus and all students are to remain on campus. Students will be expected to be outside when it is not raining or in the designated areas: the cafeteria, front foyer or library.*

Students have the opportunity to purchase lunch at our cafeteria on a daily basis and there is a \$12 cafeteria card available for purchase in the office. These cards are very popular and students enjoy the freedom of not worrying about having cash and parents enjoy the ease with which these cards are purchased. As well, throughout the year, different teams and our PAC bring different items into the school for certain days which we will post on our website.

### **Medical Room**

A student who is ill at school is expected to report to the office. The school cannot provide any medication to students. The office staff will attempt to contact a parent/guardian or emergency contact.

### **RCMP Liaison Program**

All middle and secondary schools in the Mission school district are taking part in the Police Liaison Program. A Constable assigned to our school will be working to develop a positive relationship between students and the RCMP.

### **School Closure Due To Inclement Weather**

Please do not phone the school requesting school closure information. It is vital to keep all our lines clear in order to receive updated information regarding school operation. You may call (604) 826-6286 for a recorded message, or access the Mission School District Website at [www.mpsd.ca](http://www.mpsd.ca). In the event of inclement weather, school closures will also be announced on the following radio stations:

STAR FM 107.1  
CKNW 98  
CKWX 1130

### **School Functions**

School functions include any activities sponsored by the school, regardless of location. When you attend a school function you are expected to demonstrate responsible behavior. All school regulations apply at these functions.

### **Smoking**

As of September 2007, all Public Schools in British Columbia are smoke free. This includes the building, grounds and vehicles parked on school property. The

use of chewing tobacco and electronic cigarettes are banned from campus.

### **Transfers From School**

As soon as you know you will be moving away from the school, please notify the administration.

During your last week at school, you and your parent will need to make an appointment with an administrator to complete a transfer out form. You will be required to empty your locker, return all textbooks, library books and equipment.

In order to be registered at another school, a completed transfer form is required. Fees will be refunded on a pro-rated basis if all outstanding debts are paid and all textbooks are returned.

### **Extra Help**

Extra help can be arranged between students and teachers on an individual basis. All you have to do is ask for help! Many teachers provide regular drop in tutorials during the lunch break. All you have to do is drop in!

### **Vending Machines**

Vending machines are located in the foyers for the convenience of students to use before school, at lunch and after school. **Vending machines are not to be used during class time.** HMS is not responsible for monies lost in the machines. Please deposit empty cans and bottles in the recycle bins provided. All other refuse should be placed in the garbage cans provided.

### **Visitors**

To ensure the safety of all our students and staff, Hatzic Middle is a “closed campus”. Please do not invite anyone to visit you at school without prior approval of the administrators. **Visitors are required to report to the main office upon their arrival at the school.**

## **STUDENT SERVICES**

### **Counseling Services**

The counseling services at Hatzic Middle School are an essential part of the school program. Counselors are available to meet with students, teachers, administrators and parents throughout the school day. The counselors are expected to act as the students’ advocates, yet at the same time be sensitive to the needs of other students and of the school. Our counselors work as a team.

Other members of the team include the Youth Care Worker, Aboriginal Liaison Worker as well as workers from outside agencies.

### **Library (Learning Commons)**

The library is an integral part of Hatzic Middle. Open daily from 8:30 a.m. – 3:30 p.m., it offers a place for students to come on an individual basis and get help from our librarian on course or project work. It is a place for quiet study, computer use, and leisure reading. Library rules and procedures are posted.

### **Peer Tutoring**

Peer tutoring is an elective taken by students in grade 9 who are trained to work with other students who are struggling academically. These tutors will be carefully chosen as they need to be comfortable with academics in grades 7 & 8 in order to be effective in their roles as peer tutor.

### **School Activities**

#### **Athletics**

HMS offers a full slate of athletic opportunities to our entire student body.

#### **Fall Sports**

Volleyball Boys (Grade 7/Grade 8/Junior)

Volleyball Girls (Grade 7/Grade 8/Junior)

Soccer Boys: Junior

Football: Grade 7 and 8 students play at HMS, Grade 9 students may play up at MSS.

#### **Winter Sports**

Basketball Girls: (Grade 7/Grade 8/Junior)

Basketball Boys: (Grade 7/Grade 8/Junior)

#### **Spring Sports**

Soccer Girls (Junior)

Track and Field (Coed Junior)

#### **Intramurals**

Our school runs a very successful intramural program. It includes students of all skill levels and all grades competing with and against staff in a friendly competition in various sports including volleyball, basketball, soccer, and floor hockey.

## **Fine Arts Program**

### **Drama**

Hatzic Middle offers a full Drama Program. The Drama/Musical Theater department performs each spring.

### **Music**

Hatzic's Music Department offers a comprehensive music program to our students of choir and band. *Members of the music program participate in concerts during the year and compete in festivals.*

### **Yearbook**

The yearbook goes on sale early in the year. You are encouraged to purchase a book at the beginning of the year for a reduced rate. The price of the yearbook is increased after the order date.